


C3 Framework Alignment with Historical Empathy



Dimension 1:
Asking
Compelling
Questions with
Big Ideas

Staging Inquiries

- Brainstorm responses to the big idea and compelling question
- Reflections and connections to experiential knowledge
- Asking pre-assessment questions

Dimension 2:
Content Area
Standards

Connections to C3 & State Standards

- History
- Economics
- Civics and Government
- Geography

Dimension 3:
Evaluating
Source Evidence

Analyzing Primary & Secondary Sources

- Examining multiple secondary sources to explain and identify historical contexts
- Analyze multiple primary sources to determine perspectives based on historical contexts
- Reflecting on affective responses to sources

Dimension 4:
Communicating
Conclusions

Demonstration of Cognitive Aspects

- Formative/summative assessment
- Discuss differences between past and present
- Cite evidence from sources to support arguments

Dimension 4:
Taking Informed
Action

Demonstration of Affective Aspects

- Reflect on experiential knowledge
- Identify connections to community
- Problem solve using content and skills learned
- Analyze alternatives for solving problem
- Discuss ways to put plan into action

Resources for
the C3
Framework and
Historical
Empathy

Useful Links

- [NCSS C3 Framework PDF](#)
 - [C3 Teachers Network](#)
 - [Dr.Perrotta's "Elizabeth Jennings Project"](#)
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